



Putting It All Together

The Wrap

Lesson 1

Sharing the Load

Brainstorming ideas and then writing a complete text as a group helps students see how all of the techniques work together.

Ask students to form groups of 5 and provide them with a topic. Get students to brainstorm ideas as a group and plot them on the story graph.

After 10 minutes, each student in the group must write one of the paragraphs in the text based on their plan. Get students to read out their paragraphs, in order, to the rest of the group.



Lesson 2

Gaining Confidence

Gradually reducing the number of students in the group helps build students' confidence.

Ask students to form groups of 2 or 3 and provide them with a new topic. After brainstorming ideas and plotting them on the story graph, one student writes the intro and conclusion while the other(s) write the body paragraphs based on their plan.

Again, ask students to read their paragraphs in order within their groups.



Lesson 3

Practice Makes Perfect

Repetition builds muscle memory.

Run Lesson 2 again with a new topic, but this time switch the type of text (i.e. from narrative to persuasive).

Lesson 4

Going Solo

Writing individually puts everything students have learnt to the test.

Give students a topic and get them to plan and write a complete text individually. Give them 10 minutes to plan and 40 minutes to write. Ask students to find a friend and share their texts.



Lesson 5

Tried and Tested

Sitting a practice test is a great way to fully prepare students for the big day.

By now students should feel comfortable writing a complete text, but test conditions add that extra element of stress. Use a NAPLAN past paper (www.acara.edu.au/assessment/past-naplan-papers/naplan-2012-2016-test-papers) and try to simulate the test conditions exactly for maximum effect.

