

Sevensteps

Narrative Writing Competition 2026

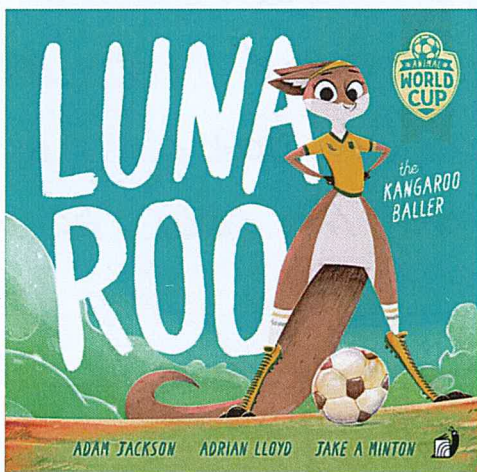
Name: Aiden Mathew

Year: 4B

School: Christway College

Entries close 12th June 2026

Create an assessment called 'Narrative Writing Competition 2026' in our new AI-powered assessment tool and upload your entries for a chance to win!



We brainstormed and planned together, now it's time to turn those ideas into a story.

Write a short story (50-500 words) about how your character faced the challenge and proved themselves against all the odds, just like Luna Roo.

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Narrative Writing Competition 2

Name: ... Aiden Mathew

"HEEELP!" shouted the little piece of paper. he slowly drifted towards the bin, he grasped the edge of the bin he squeezed it tighter and tighter and tighter his hand started to loosen up he closed his eyes with fear while trembling he slowly lured himself up like a fish on a fishing rod. On the floor he gasped for air little did little paper know this was just the start of his journey...

...two days before, the teacher bring in a new box of papers and at the bottom was little paper he waited day and night for somebody to use him finally it was his turn to be used but the poor paper didn't know he would be thrown into the disgusting void of trash. From the bin he decided to go to the book shelves it was a long journey in the big bright colourful and excpecially loud classrooms around half way through there was a great big rumbling noise shouts came from every direction, little paper paused... A stampede of kids stormed towards him. He imediately flattened

Name: Aiden Mathew

himself up against the floor, as the stampede of children stormed away little paper carefully lifted himself up.

soon after that little paper realised he was lost, so he decided to climb a table leg to look around the room it was hard at first, but he was able to make it up. Up on the table there was a kid a lonely looking kid little paper saw the kid and immediately grabbed tightly onto a pencil and scrawled something down then he lured himself slowly toward the kid, the kid saw little paper and slowly read out draw on me. The kid grabbed onto a pencil and drew something. He brought out orange, red, yellow and brown colour pencils when he was finished he put little paper aside and left little paper stood up and saw a quiet, lonely, lifeless class room.

as he jumped off the table his eyes spotted something. Something magnificent the most spectacular

Name: Aidan Mathew

painting he has ever witnessed directly under the painting there was something that said... class painting competition winner his eyes opened widely inside his tiny brain there was a lot going on but he could never even start to comprehend that picture to be him. That was when he decided to become that picture that's up on the wall. he went back to that same child's table and wait for him to return, Three days later and there was still no sign of the child. today was the day to hand in the pictures but... The child was finally here. little paper rejoiced in pure excitement as the kid saw the reminder board he sprinted to little paper. started drawing paint splashed

He started drawing, paint splashed around the room and little paper was handed in Then the teacher announced "HENRY Wins" little paper looked to his top left corner and froze He Won! he'd NEVER experienced such joy THE END.



Step 1: Plan for Success

Planning a Narrative – Story

Part 1: Brainstorming and Selecting an Idea

TOPIC: *Overcoming a challenge*

Think of a time when you had to overcome a challenge and prove yourself. Share your ideas with the class and make a list. Aim for at least 10 ideas to get one great idea.

Examples:

Trying new food

Auditioning

Sports trials

Overcoming a fear



1. a paper trying to be noticed
2. rollercoaster
3. new school
4. lost pet
5. doing a play
6. athletics day
7. doing a test
8. getting a job
9. losing something important
10. doing NAPLAN

Circle the best idea. Aim for an original idea that's the right size (not a movie-length idea for a 500-word story).

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Part 2: Developing and Ordering Ideas

Once you have an idea, develop it further by brainstorming the key elements of your story.

Selected idea: _____

Brainstorm 3-10 problems or events that could happen in your story.

Nobody want to use him
he gets brown in the bin
he's going to get cut or ripped

Brainstorm 5-10 characters who could be in your story.

the paper
the teacher
the students
the cleaner
the principle

Brainstorm 5–10 places where your story could be set.

classroom

principles office

a drawing club

outside

in cupboard

Choose your best ideas

Circle the best ideas to use in a sensational story that will engage your reader. What problems are the strongest? How would you order them? What characters would work well? Which settings would be interesting? Discuss, debate and refine your plot.

Plot your best ideas on the Narrative Story Graph in point form to create your plan. Remember to escalate the problems or events to build tension (pebble, rock, boulder).

How does it start and how will it end?

Brainstorm ideas for a Sizzling Start and an Exciting Ending.

Sizzling Start: *the paper is going to be thrown in the bin but is able to grasp onto the side.*

Exciting Ending (action climax & emotional resolution):

in the end the paper fulfils his dream to become a famous piece of art.

Circle the best start and ending idea and add them to the story graph to complete your plan.

Optional – Theme

Brainstorm themes for your story. (Use a phrase or sentence to express your theme.)

you can do anything if you put your mind to it.

Narrative Story Graph

Plot your ideas on the story graph to visualise the structure of your story.

