

Workshop Two

Putting It All Together

Transform your students' persuasive and informative writing by applying the Seven Steps at every stage of the writing process – from brainstorming and planning to feedback and revision. Turn your students into masters of persuasion and show them how to have fun with facts!

Key benefits

- **Curriculum-aligned:** meets ACARA, AITSL and NESA outcomes (see next page)
- **Transform inquiry learning** by developing students' research skills and bringing informative topics to life
- **Develop independent writers** by developing students' critical and creative thinking skills
- **Improve persuasive writing** by developing students' ideas, arguments and use of supporting evidence

What's included?

- A practical and engaging workshop packed full of ideas to help you take students' writing to the next level! Learn:
 - ▶ in person at a full-day workshop or
 - ▶ online over 3 live and interactive Zoom sessions
- A handout filled with theory and templates to use with your students.
- Your Teacher Hub subscription gives you everything you need after the workshop to roll out what you learn.



This workshop is intended for:

- Teachers and schools who have been using the Seven Steps for 6–12 months
- Literacy leaders
- Principals
- Early career teachers

How do I book in?

- [Easily book online](#)
- Choose how you'd like to learn: face to face or online
- Select a date/time that suits
- Invoice your school or pay by credit card

Our online workshops are available after school and in the evening.

"This workshop was so well planned and delivered. I would recommend Seven Steps to everyone. It has changed our writers and inspired our teachers!"

– Kelly Dheer, Head of Year 3 (NSW)

Workshop Two Schedule

Learn how to progress students beyond individual Steps to writing complete texts using all of the Seven Steps techniques.



Session One: Think First, Write Second

Dive deeper into Step 1: Plan for Success to learn how to make planning easier for students.

- **Patterns in writing** – Look at the similarities between different text types and how some texts contain elements of all three text types.
- **Persuasive brainstorming** – Learn how to tackle an open-ended persuasive topic and put it into practice by brainstorming ideas.
- **Informative brainstorming** – Discover how to deepen students' thinking on an informative topic by brainstorming research questions and narrowing the focus.

Session Two: Ready, Set, Write

Use all the Seven Steps to plan and write a complete text. Then learn how to move students from writing collaboratively to writing solo.

- **Planning and drafting** – Work in groups to plan and write a complete informative text.
- **Going solo** – Learn how to gradually reduce the scaffolds until students are writing solo.
- **Narrative writing** – Discover how this collaborative writing approach applies to narrative texts.

'It was such a great way to practically tie together the elements taught in Workshop One and to show the connections. I loved that differentiation was included!'

– Rebecca, Classroom teacher

Session Three: Feedback for Impact

Use the Seven Steps to provide explicit feedback to improve and finesse a text.

- **Explicit feedback** – See which Steps are most relevant when providing explicit feedback on structure and expression to help students revise and improve their work. Put it into practice by providing feedback on a student writing sample.
- **Gradual release** – Learn how to develop students' ability to peer-assess and then self-assess their work.

Australian Professional Standards for Teachers (Proficient level) covered:

Standard 1: Know students and how they learn (1.2, 1.3, 1.5)
Standard 2: Know the content and how to teach it (2.1, 2.2, 2.5, 2.6)
Standard 3: Professional practice (3.1, 3.2, 3.4, 3.5)
Standard 5: Assess student learning (5.1, 5.2)
Standard 6: Engage in professional learning (6.2, 6.3)

NESA requirements at Proficient Teacher level:

2.5.2 Apply knowledge and understanding of effective teaching strategies to support students' literacy and numeracy achievement.
5.2.2 Provide timely, effective and appropriate feedback to students about their achievement relative to their learning goals.